

BEXLEY SEABURY SEMINARY

SUMMER 2024 AND FALL 2024 SCHEDULE OF COURSES

The information included below provides scheduling details for each of the courses we are offering in Summer and Fall 2024. All times are listed in **CENTRAL TIME**. Full information regarding schedules for individual courses will be posted in course syllabi and Canvas course sites.

Following the course details for each term/semester, we have included a calendar of synchronous sessions and onsite sessions for each term/semester to help students map their plans for synchronous online work and travel, if applicable. This may be especially helpful to students taking more than one course.

ACTS Courses: Students interested in taking elective courses of any kind through ACTS institutions should consult that school’s website for information about available courses. Students must register for ACTS courses using the ACTS Cross-Registration Form available in the Forms section of Student Resources in Canvas. *As of Fall 2022, all MDiv students should plan to take Bible courses through Bexley Seabury, unless explicitly granted an exception by the Academic Dean.*

Note about “CTS” in the pages below: Bexley Seabury has introduced a new Certificate of Theological Studies program for students interested in exploring theological education at the graduate level. In the pages below, this program is abbreviated as CTS.

Jump to:

[Summer 2024 List of Courses and Dates](#)

[Summer 2024 Chart of Synchronous Sessions](#)

[Fall 2024 List of Courses and Dates](#)

[Fall 2024 Chart of Synchronous Sessions](#)

KEY TERM/SEMESTER DATES

Additional academic dates are available in the Academic Calendar available [here](#). Students taking courses through another ACTS institution should consult that institution’s calendar and/or the course syllabus for relevant dates and deadlines, including start dates for terms and courses.

Registration for Summer and Fall 2024

April 13 (10:00 am CT)	Registration opens for all DMin students, DAS students graduating in or before Summer 2024, and MDiv students with at least 27 credits after this current Spring term
April 16 (10:00 am CT)	Registration opens for all students
April 19	Special students (auditors, non-degree, CEU students) recommended deadline to submit registration requests for Summer and Fall courses
May 15	Registration Deadline for <i>new</i> DMin Students

July 31	Registration Deadline for <i>new</i> MDiv and DAS Students
<i>Summer 2024: Session 1</i>	
May 28	First day of Summer term
May 28–31	Summer Session 1 Reading Week/Week 0 ¹
June 3	First day of Summer Session 1 courses
June 21	Last day of Summer Session 1 courses
August 4	Student course evaluations for Summer Session 1 due
August 5	Grades due for all Summer Session 1 courses
<i>Summer 2024: Session 2</i>	
July 1–5	Summer Session 2 Reading Week/Week 0 ¹
July 8	First day of Summer Session 2 courses
July 26	Last day of Summer Session 2 courses and Summer term
September 8	Student course evaluations for Summer Session 2 due
September 9	Grades due for all Summer Session 2 courses
<i>Fall 2024</i>	
August 23–24	Orientation & Matriculation (new MDiv, DAS, and CTS students)
August 24	First day of Fall Semester
August 24-25	Anglican Formation Retreat
September 3	First day of Fall courses
November 9-15	Registration Period for January and Spring 2024
November 27–29	Thanksgiving Break (offices closed)
December 9	Last day of BSSF Fall courses/semester
January 5	Student course evaluations for Fall due
January 6	Grades due for all Fall BSSF course



¹ Summer intensive courses usually require pre-reading and pre-work prior to the start of the term, including initial and introductory assignments. Students are encouraged to begin reading as soon as they are able and to use the Reading Week/Week 0 to catch up on pre-reading and pre-work before the course begins. Due dates will be published in the syllabus for each course.

SUMMER 2024 COURSES AND DATES

Most of our Summer 2024 courses will be online with scheduled synchronous sessions where students and instructor meet at the same time, usually through Zoom. Students will also engage course materials, peers, and their instructor online. This engagement usually takes place through Canvas, our learning management system.

One travel course, Learning from London, will be offered. Community Development for the New Age will be offered as a hybrid 1-week intensive with part of the week being online and part being onsite in Baltimore, MD.

Summer 1 Courses (June 3-June 21; Reading Week May 28-31)

Learning from London (CC 450/650)

This is a travel course. Email Dr. Jason Fout (jfout@bexleyseabury.edu) for further details.

This course provides an overview of the different kinds of growth that the Diocese of London has experienced in the last 25 years, and an in-person engagement with current leaders and ministry sites in the diocese that show signs of health and growth. The aim is for students' own imaginations to be stimulated for renewed ministry in their own particular contexts. This will come through learning from and conversing with current practitioners; through encountering and appropriating specific approaches and methods; and through acts of "analogical imagination" in which the student appropriates with difference specific approaches and methods encountered, modified for the student's specific ministry context.

Instructor: Jason Fout

Format: Travel course with online engagement before and/or after the on-site period

Dates: June 8-14 in London; Course engagement beginning by May 29; final projects due July 15

Notes: This course is open to DMin students and master's-level students. This course counts as an *elective* for DMin and CTS students; as a *Congregational Leadership and Development, Cross-Cultural, or general elective* for MDiv students; and as a *Practical Theology, Congregational Mission and Leadership, or Religious Expressions and Contemporary Cultures* area requirement for DAS students.

Reimagining Congregations in Mission (ML 560/660; 3 credits)

"Reimagining Congregations in Mission" explores inherited assumptions and patterns of Christian congregational life and their relation to the *missio Dei* in light of rapidly changing contexts and accelerating congregational irrelevance. Intercultural and postcolonial perspectives on missional ecclesiology, a theology of companionship and cultural humility offer a framework for renewing congregational identity and practice. We will use the Intercultural Development Inventory, interviews with innovative practitioners, readings, and case studies to equip learners to analyze their own context missionally and to imagine and engage processes of congregational change.

Instructor: B. Hunter Farrell

Format: Online with required synchronous sessions

Dates: June 3–June 26; Synchronous sessions June 3, 5, 6, 10, 12, 13, 18, 20 from 10:30 am–12:00 pm CT

Prerequisite: For master’s-level students, Field Ed 2 (MDiv) or previous field ed, CPE, or other congregational or ministerial experience (DAS and CTS) is a prerequisite for this course.

Notes: This is a required course in the DMin program. This course counts as a *general elective* for CTS students, as a *Congregational Leadership and Development* or *general elective* for MDiv students, and as a *Practical Theology* or *Congregational Mission and Leadership* area elective for DAS students.

Community Development for the New Age (ML 577/677)

formerly Community Organizing for Missional Living

This course has limited seating. There are 6 seats for DMin students and 6 seats for MDiv students.

This course offers an overview of the history, theology, and practice of community development and community organizing strategies which are connected to the life, death, resurrection, and teachings of Jesus. Cultural competency and antiracism will be integrated into this formative class experience.

Instructors: Emlyn Ott and Kristofer Lindh-Payne

Format: Hybrid Intensive course, online and in Baltimore, MD

Dates: June 3–7

- Monday, June 3, 5:30-7:30 pm CT / 6:30-8:30 pm ET: Online synchronous
- Tuesday, June 4, 5:30-7:30 pm CT / 6:30-8:30 pm ET: Online synchronous
- Wednesday, June 5, Travel Day w/dinner at 5pm ET at St. Mary’s Seminary-Ecumenical Institute, 54000 Roland Avenue, Baltimore, MD
- Thursday, June 6, 8:00 am – 8:00 pm ET: On-site
- Friday, June 7, 8:00 am – 3:00 pm ET: On-site

Housing for June 5-7 will be at St. Mary’s Seminary. Contact Sue Greig (410-864-4101) to make reservations. Transportation will be via public transportation each day. Please contact Dr. Emlyn Ott (eott@bexleyseabury.edu) with questions or to arrange alternative transportation.

Notes: This course counts as a *Congregational Leadership and Development* or *general elective* for MDiv students and as a *Practical Theology* or *Congregational Mission and Leadership* area elective for DAS students.

Summer 2 Course (July 8-26; Reading Week July 1-5)

Exploring Indigenous and Christian Theologies (HT 464/664; 3 credits)

This course introduces and compares Indigenous spiritual traditions of North America with Christian spiritual traditions. Students will discover how competing worldviews can affect societal understanding of sacred stories about creation, land, living things, worship, health, peace, and community life. They will also examine Indigenous ways of knowing and how being able to hold differing worldviews in tension without resorting to forced integration holds promise for conflict resolution around the world.

Instructor: Mary Crist

Format: Online with required synchronous sessions

Dates: July 8–July 26, with reading week May 30-June 2; Synchronous sessions July 10, 17, 24 from 6:00-8:00 pm Central Time

Notes: This course is open to DMin students and master’s-level students. This course counts as an *elective* for DMin and CTS students; as a *Cross-Cultural* or *general elective* for MDiv students, and as a *History and Theology* area requirement for DAS students.



SCHEDULES OF SUMMER SYNCHRONOUS SESSIONS

The tables below illustrate schedules of *synchronous and onsite sessions only* for Bexley Seabury Summer Session 1 and Summer Session 2 courses. The courses may require asynchronous work before and after the sessions listed below, and summer courses usually require pre-reading and pre-work before the course begins. See your syllabus and your Canvas course site for full information on dates.

All times in the tables below are listed in **CENTRAL TIME**.

Summer 1 Courses (June 3-June 21; Reading Week May 28-31)

Sun	Mon	Tues	Wed	Thur	Fri	Sat
May 26	27	28	29	30	31	June 1
Reading Week/Week 0						
2	3	4	5	6	7	8
Community Development for the New Age (Hybrid Intensive; online June 3-4, onsite in Baltimore June 5-7)						LFL
	Reimagining Congregations in Mission Orientation 10:30 am –12:00 pm		Reimagining Congregations in Mission Orientation 10:30 am –12:00 pm	Reimagining Congregations in Mission Orientation 10:30 am –12:00 pm		
9	10	11	12	13	14	15
Learning from London (daily onsite in London, England)						
	Reimagining Congregations in Mission 10:30 am –12:00pm		Reimagining Congregations in Mission Orientation 10:30 am –12:00 pm	Reimagining Congregations in Mission Orientation 10:30 am –12:00 pm		
16	17	18	19	20	21	22
		Reimagining Congregations in Mission 10:30 am –12:00pm		Reimagining Congregations in Mission 10:30 am –12:00pm		



Summer 2 Courses (July 8–26; Reading Week July 3–7)

Sun	Mon	Tues	Wed	Thur	Fri	Sat
Jun 30	Jul 1	2	3	4	5	6
	Reading Week/Week 0					
7	8	9	10	11	12	13
			Exploring Indigenous and Christian Theologies 6:00pm –8:00 pm			
14	15	16	17	18	19	20
			Exploring Indigenous and Christian Theologies 6:00pm –8:00 pm			
21	22	23	24	25	26	27
			Exploring Indigenous and Christian Theologies 6:00pm –8:00 pm			



FALL 2024 COURSES AND DATES

All Fall courses will meet for fourteen weeks, from September 3 to December 9, with the exception of Anglican Formation and Constitution and Canons. (See dates for these courses below.)

Most of the Fall 2024 courses also will be online with scheduled synchronous sessions, usually through Zoom. Students will also engage course materials, peers, and their instructor online through Canvas. Constitution and Canons is the only fully asynchronous course, which does not require students to be online at the same time for Zoom sessions.

Anglican Formation will have an onsite component in the Chicago area (more details will be provided by your instructors and their syllabi).

For more information about travel and related information, see the [Travel and Lodging](#) section of Student Resources in Canvas.

Master's-level Courses

Introduction to the Old Testament: Sacred Texts and Imperial Contexts of the Hebrew Bible (BIB 310; 3 credits)

This course provides an academic introduction to the traditions of the Old Testament in the context of ancient Israelite history and culture with a particular focus on the ways in which the texts reflect Israelite experiences of trauma, resilience, and survival amidst successive empires of the Ancient Near East. Students will also be introduced to various methods of biblical interpretation with the dual goals of 1) tracing the transmission of the Old Testament texts from oral to written tradition and 2) bringing the texts into conversation with contemporary crises and communities.

Instructor: Kay Apigo

Format: Online with required synchronous sessions

Dates: September 3 through December 9; synchronous sessions Tuesdays, September 10, September 24, October 8, October 22, November 5, November 19, and December 3 from 7:00 – 8:30 pm CT

Gospels and Acts: An Introduction (BIB 330; 3 credits)

This course introduces students to the Canonical Gospels and Acts of the Apostles and their interpretation from historical, literary, socio-cultural, and theological perspectives. In addition, students will learn interpretive approaches that consider the contemporary readers' various social locations. The course content will include the canon formation, the distinct nature of the Gospels and Acts, the context of their production, the issues addressed, the theological messages, and their significance for the ancient and present-day reader.

Instructor: Peter Ajer

Format: Online with required synchronous sessions

Dates: September 3 through December 9; synchronous sessions Fridays, September 6, September 13, October 4, October 25, November 15, and December 6 from 7:00 – 8:30 pm CT

History of Christianity: New Testament to Present (HT 310; 3 credits)

This foundational course will cover significant developments and influential figures from the early church to the present.

Instructor: Thomas Ferguson

Format: Online, with required synchronous sessions

Dates: September 3 through December 9; synchronous sessions Tuesdays September 3, September 17, October 1, October 15, October 29, November 12, and November 26 from 7-8:30pm CT.

Notes: This course counts as a *History and Theology* area requirement for DAS students.

Anglican Theology and Ethics (HT 341; 3 credits)

In this course students learn about the distinctive history of Anglican theology and its dynamic, diverse, contemporary practice. The focus will be on engaging primary texts in their historical context, as well as making sense of such texts for today's church. We will also examine Anglican thinking about the good life, especially in its connection with worship, the sacraments, and its outworking in everyday life.

Instructor: Kirsten Guidero

Format: Online with required synchronous sessions

Dates: September 3 through December 9; synchronous sessions Tuesdays, September 3, September 10, September 24, October 8, October 22, November 5, November 19, and December 3, from 6:30 pm – 8:00 pm CT.

Prerequisite: HT 340 Systematic Theology for MDiv students or equivalent for DAS and CTS students.

Notes: This course counts as an Elective for CTS students.

Christian Ethics and Anglican Moral Theology (CC 301; 3 credits)

This course explores Christian ethics, its methodology, theology, and moral principles, paying due attention to the Anglican moral tradition. We will use ethical theories examining morality as a consequence, act, intention, and character to critically reflect on selected contemporary moral issues.

Instructor: Peter Ajer

Format: Online with required synchronous sessions

Dates: September 3 through December 9; synchronous sessions Fridays, September 6, September 13, October 4, October 25, November 15, and December 6 from 2:00 – 3:30 pm CT

Notes: This course may fulfil a *History or Theology* or *Religious Expressions and Contemporary Cultures* area requirement for DAS students. For MDiv students, this course may fulfil a *general elective*.

Anglican Liturgy and Music: Development and Theology (ML 301; 3 credits)

This course is an introduction to the principles and practices of Anglican worship with a particular focus on the Episcopal Church. The course will cover the nature of worship and the history of its evolution; and the theology and use of music in worship.

Instructor: Lizette Larson-Miller

Format: Online with required synchronous sessions

Dates: September 3 through December 9; Synchronous sessions on Wednesdays, September 11, September 18, September 25, October 2, October 9, October 23, November 6, November 20, and December 4 from 7:00 pm – 8:30 pm CT.

Notes: This course counts as an *Elective* for CTS students.

Field Education 2 (ML 322; 3 credits)

This semester of Field Education integrates the practical, personal experience of ministry in the mission field with theoretical methodology introduced in the classroom. Field sites will provide students an opportunity to explore ministry under the supervision of experienced, ordained leaders in collaboration with lay committees.

Instructor: Eileen Shanley-Roberts

Format: Online with required synchronous sessions

Dates: September 3 through December 9; Synchronous sessions every Thursday from 9/5 through 12/5 (except 11/28) from 7:00 pm – 8:30 pm CT.

Prerequisite: ML 321 Field Education 1

Notes: Open only to Bexley Seabury MDiv students.

Field Education 4 (ML 324; 1 credit)

A continuation of Field Education 3, this course provides an opportunity for those in field placements to reflect on lessons learned. Topics include everything from the basics of running a vestry meeting, planning a funeral, and reading a spreadsheet to the broader issues of leading and managing adaptive change, and how the Church might function in a rapidly changing cultural landscape.

Instructor: Eileen Shanley-Roberts

Format: Online with required synchronous sessions

Dates: September 3 through December 9; Synchronous sessions Mondays, September 9, October 14, November 11, and December 9, from 7:00 – 8:30 pm CT.

Prerequisite: ML 323 Field Education 3

Notes: Open only to Bexley Seabury MDiv students.

Constitution and Canons (ML 335; 1 credit)

This course covers the basics of the canon law and polity of The Episcopal Church. This course meets ordination requirements in The Episcopal Church.

Instructor: Thomas Ferguson

Format: Online, asynchronous (no required synchronous sessions)

Dates: September 3 through November 1 (7 weeks) plus a final exam period; This course involves asynchronous work according to a weekly schedule.

Pastoral Theology (ML 336; 3 credits)

This course offers a holistic view of caring ministries focusing on the ultimate meaning and concerns of human beings. Pastoral Theology will focus on the spiritual/theological needs of persons as well as on emotional and systemic concerns. The appropriate balance of listening and speaking when providing care are central to the course. Students will be introduced to a variety of contexts for care: within specialized ministry settings; around various addictions; transitions in personal and congregational life; family, individual or community crisis; death and dying; mental emotional illness; and referral. *One prior unit of CPE preferred.*

Instructor: Cody Sanders

Format: Online with required synchronous sessions

Dates: September 3 through December 9; September 18, October 2, October 16, October 30, November 13, December 4 from 4:30 – 6:30 pm CT

Prerequisite: One prior unit of CPE preferred.

Notes: This course counts as a *Practical Theology* area requirement for DAS students and as an *Elective* for CTS students. DAS and CTS students should contact Dr. Ott to register (eott@bexleyseabury.edu).

Anglican Formation (PSF 300; 0 credits)

Anglican Formation provides students with the opportunity to cultivate three fundamental spiritual tools common to the Anglican Tradition: first, intentional participation in community; second, theological self-reflection; and third, fluent conversation between scripture and daily life experience. The course is designed to support and stretch students throughout their seminary experience by developing effective strategies for forming personal, spiritual, and relational support in ministry.

Instructor: Eileen Shanley Roberts

Format: Hybrid with two-day retreat in the Chicago area and required synchronous sessions

Dates: August 24 through December 9; Retreat in the Chicago area, August 24–25; Online through December 9 (14 weeks + retreat); Synchronous sessions on Mondays, October 7, November 4, and December 2, from 7:00 pm – 8:30 pm CT.

Notes: The course is *required* for students in the MDiv program and is open to other students (e.g., students in the DAS program) who have permission from the Director of Formation, Dr. Eileen Shanley-Roberts. MDiv students must register for this course every fall and spring in which they are enrolled. DAS students who are interested in taking Anglican Formation should talk with their advisor and contact Dr. Eileen Shanley-Roberts for more information (eshanleyroberts@bexleyseabury.edu).

DMin Courses

Congregational Study (ML 689; 1 credit)

DMin students begin work on a Congregational Study during the second summer of their program, with the final study due on December 15 of that year. Students register to receive 1 credit for completion of the Congregational Study during the fall semester of their second year.

Instructor: Emlyn Ott and Core Group Facilitator(s)

Format: Fully online

Dates: Work on the study begins in late summer, with the study due December 15.

Notes: This course is open to DMin students only. Students typically enroll in this course in year 2

Thesis Proposal Practicum (ML 690; 3 credits, formerly 2 credits)

Developing a successful D.Min. thesis proposal is a complex, rigorous, and multifaceted process requiring the integration of research, writing, and organizational skills, filtered through the theological, conceptual, and reflective lenses students bring to their projects. This course presupposes the writing of a thesis proposal as integral to the successful completion of the thesis project that it describes. It imagines the thesis proposal as a map delineating the route to the completed thesis, and it invites each student to become an active cartographer of his or her own proposal/map. While the course will be adapted to the needs of the students enrolled, the following topics will be addressed:

- Thinking and writing in sophisticated theological terms
- Framing, developing, and limiting the scope of a research question
- Following the question to a working thesis statement with an argumentative edge
- Engaging in contextual theological reflection to develop the thesis argument
- Finding and using resources for an annotated bibliography and literature review
- Writing a good thesis proposal draft that maps the projected thesis project
- Learning the process for working with advisor, reader, and writing coach (as needed) to complete the thesis proposal, submission, and project/case study work, with a final thesis as the outcome of the D.Min. program.

The course will include synchronous instruction and discussion, and asynchronous assignments to develop the draft proposal.

Instructor: Lisa Withrow

Format: Online with required synchronous sessions

Dates: September 3 through December 9; synchronous sessions Tuesdays, September 10, October 1, October 29, November 19, and December 3 from 9:30 am – 11:30 am CT. Final is due December 17.

Notes: This course is open to DMin students only. Students typically enroll in this course in year 3.



SCHEDULE OF FALL SYNCHRONOUS SESSIONS

The table below illustrates a schedule of *synchronous and on-site sessions only* for Bexley Seabury Fall 2024 courses. The courses may require asynchronous work before and after the sessions listed below. See your course syllabus and your Canvas course site for full information on dates.

All times in the table are listed in **CENTRAL TIME**. Sessions listed in the table are synchronous sessions via Zoom, except when noted for on-site class sessions.

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
AUG							Aug 24
							Ang Form Retreat (ONSITE)
SEP	Aug 25	Aug 26	Aug 27	Aug 28	Aug 29	Aug 30	Aug 31
	Ang Form Retreat (ONSITE)						
OCT	1	2	3	4	5	6	7
			Ang Theology & Ethics 6:30–8:00 pm CT		Field Ed 2 7:00-8:30 pm CT	Christian Ethics and Anglican Moral Theology 2:00–3:30 pm CT	
NOV			Hist of Christianity 7:00-8:30pm CT			Gospels and Acts 7:00–8:30 pm CT	
	8	9	10	11	12	13	14
DEC		Field Ed 4 7:00-8:30 pm CT	Thesis Prop Prac 9:30–11:30 am CT	Ang Lit & Mus: Dev & Theo 7:00–8:30 pm CT	Field Ed 2 7:00-8:30 pm CT	Christian Ethics and Anglican Moral Theology 2:00–3:30 pm CT	
			Ang Theology & Ethics 6:30–8:00 pm CT			Gospels and Acts 7:00–8:30 pm CT	
JAN			Intro to the OT: Texts & Contexts 7:00–8:30 pm CT				
	15	16	17	18	19	20	21
FEB			Hist of Christianity 7:00-8:30pm CT	Pastoral Theology 4:30-6:30pm CT	Field Ed 2 7:00-8:30 pm CT		
				Ang Lit & Mus: Dev & Theo 7:00–8:30 pm CT			

OCTOBER	Sept 22	Sept 23	Sept 24	Sept 25	Sept 26	Sept 27	Sept 28	
			Ang Theology & Ethics 6:30–8:00 pm CT	Ang Lit & Mus: Dev & Theo 7:00–8:30 pm CT	Field Ed 2 7:00-8:30 pm CT			
			Intro to the OT: Texts & Contexts 7:00–8:30 pm CT					
	29	30	Oct 1	Oct 2	Oct 3	Oct 4	Oct 5	
			Thesis Prop Prac 9:30–11:30 am CT	Pastoral Theology 4:30-6:30pm CT	Field Ed 2 7:00-8:30 pm CT	Christian Ethics and Anglican Moral Theology 2:00–3:30 pm CT		
			Hist of Christianity 7:00-8:30pm CT	Ang Lit & Mus: Dev & Theo 7:00–8:30 pm CT		Gospels and Acts 7:00–8:30 pm CT		
	OCTOBER	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		6	7	8	9	10	11	12
			Anglican Formation 7:00-8:30 pm CT	Ang Theology & Ethics 6:30–8:00 pm CT	Ang Lit & Mus: Dev & Theo 7:00–8:30 pm CT	Field Ed 2 7:00-8:30 pm CT		
				Intro to the OT: Texts & Contexts 7:00–8:30 pm CT				
13		14	15	16	17	18	19	
		Field Ed 4 7:00-8:30 pm CT	Hist of Christianity 7:00-8:30pm CT	Pastoral Theology 4:30-6:30pm CT	Field Ed 2 7:00-8:30 pm CT			
20		21	22	23	24	25	26	
			Ang Theology & Ethics 6:30–8:00 pm CT	Ang Lit & Mus: Dev & Theo 7:00–8:30 pm CT	Field Ed 2 7:00-8:30 pm CT	Christian Ethics and Anglican Moral Theology 2:00–3:30 pm CT		
			Intro to the OT 7:00–8:30 pm CT			Gospels and Acts 7:00–8:30 pm CT		

NOVEMBER	Oct 27	Oct 28	Oct 29	Oct 30	Oct 31	Nov 1	Nov 2
			Thesis Prop Prac 9:30–11:30 am CT	Pastoral Theology 4:30–6:30pm CT	Field Ed 2 7:00–8:30 pm CT		
			Hist of Christianity 7:00–8:30pm CT				
	3	4	5	6	7	8	9
		Anglican Formation 7:00–8:30 pm CT	Ang Theology & Ethics 6:30–8:00 pm CT	Ang Lit & Mus: Dev & Theo 7:00–8:30 pm CT	Field Ed 2 7:00–8:30 pm CT		
			Intro to the OT: Texts & Contexts 7:00–8:30 pm CT				
	10	11	12	13	14	15	16
		Field Ed 4 7:00–8:30 pm CT	Hist of Christianity 7:00–8:30pm CT	Pastoral Theology 4:30–6:30pm CT	Field Ed 2 7:00–8:30 pm CT	Christian Ethics and Anglican Moral Theology 2:00–3:30 pm CT	
						Gospels and Acts 7:00–8:30 pm CT	
	17	18	19	20	21	22	23
		Thesis Prop Prac 9:30–11:30 am CT	Ang Lit & Mus: Dev & Theo 7:00–8:30 pm CT	Field Ed 2 7:00–8:30 pm CT			
		Ang Theology & Ethics 6:30–8:00 pm CT					
		Intro to the OT: Texts & Contexts 7:00–8:30 pm CT					
DECEMBER	Nov 24	Nov 25	Nov 26	Nov 27	Nov 28	Nov 29	Nov 30
			Hist of Christianity 7:00–8:30pm CT	Thanksgiving Break			

1	2	3	4	5	6	7
	Anglican Formation 7:00-8:30 pm CT	Thesis Prop Prac 9:30-11:30 am CT	Pastoral Theology 4:30-6:30pm CT	Field Ed 2 7:00-8:30 pm CT	Christian Ethics and Anglican Moral Theology 2:00-3:30 pm CT	
		Ang Theology & Ethics 6:30-8:00 pm CT	Ang Lit & Mus: Dev & Theo 7:00-8:30 pm CT		Gospels and Acts 7:00-8:30 pm CT	
		Intro to the OT: Texts & Contexts 7:00-8:30 pm CT				
8	9					
	Field Ed 4 7:00-8:30 pm CT					